राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह
निदेशक
Prof. D. P. Singh
Director

F.19.26/EC(SC-18)/DO/2016/94.2
5th November 2016

The Principal
Muralidhar Girls' College
P-411/14, Gariahat Road, Ballygunge
Kolkata - 700029
West Bengal

Dear Principal,

Greetings from NAAC!

I am glad to inform you that the outcome of the Assessment and Accreditation (A&A) exercise of your institution has been processed and approved by the Standing Committee constituted by the Executive Committee to examine the peer team reports and declare the accreditation results. Your institution has been **Accredited** with a **CGPA** of **2.76** on a seven point scale at **B++ Grade** valid for a period of five years from 05/11/2016. The result is already uploaded on NAAC website. The original certificate of accreditation with the quality profile will be dispatched to the institution in due course. I am sure that the detailed peer team report handed over to you during the exit meeting along with the quality profile will enable the institution to initiate further quality enhancement measures.
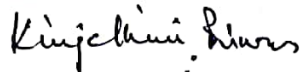
As per the new guidelines of NAAC, it is mandatory for institutions to retain the Self-Study Report (SSR) uploaded on the institutional website for A&A by NAAC until the completion of validity period of A&A. The SSR should not be password protected and accessible to all the stakeholders. Institutions are also requested to take note of the mandatory requirement of submitting Annual Quality Assurance Report (AQAR) and uploading them on the institutional website on regular basis. Failing to submit the AQARs annually, institutions will not be eligible for the next cycle of accreditation. For details on the revised guidelines, please visit our website: www.naac.gov.in from time to time.

With best wishes,

Yours sincerely,

(D. P. Singh)

Authenticated

Principal
Muralidhar Girls' College
Kolkata - 700029

PEER TEAM REPORT

on

INSTITUTIONAL ASSESSMENT AND 2nd CYCLE RE-ACCREDITATION

Of

MURALIDHAR GIRLS' COLLEGE
GARIAHAT ROAD, BALLYGUNGE
KOLKATA

Dates of visit:

26 - 28th September, 2016

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore -560 072, INDIA.

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Principal
Muralidhar Girls' College
Kolkata - 700029

Format for PEER TEAM REPORT ON Institutional Accreditation of MURALIDHAR GIRLS' COLLEGE Place: Kolkata Pin-700029 , State: West Bengal	
Section 1: GENERAL	INFORMATION
1.1 Name & Address of the Institution:	MURALIDHAR GIRLS' COLLEGE, P-411/14 GARIAHAT ROAD, Kolkata 700029, West Bengal .
1.2 Year Establishment:	08/07/1940
1.3.Current Academic Activities at The Institution (Numbers):	
• Faculties/Schools:	02 – Arts and Science
• Departments/ Centres:	Number of Departments - 19: Honours (13) - English, Bengali, Sanskrit, Pol. Science, History, Education, Sociology, Philosophy, Journalism, Geography, Psychology, Economics, Botany. General (05)– Film Studies, Statistics, Chemistry, Mathematics, Zoology. Vocational(Major) (01) –Tourism & Travel Management(Self Financing),
• Programmers/Courses offered:	U.G : – UG (Hons) in Science, UG (Hons) in Arts, UG General Science, UG General Arts
• Permanent Faculty Members:	45
• Permanent Support Staff:	30
• Students:	UG: 1492
1.4 Three major features in the Institutional Context (As Perceived by Peer Team):	• The College is one of the oldest located in the heart of Kolkata city. • Offers UG Courses & Distance mode PG Courses of IGNOU • Conducive environment for work culture • Sources of funding are Govt., UGC, SF and tuition fees of the students
1. 5 Dates of visit of the Peer Team (A detailed visit scheduled may be Included s Annexure):	September 26-28, 2016 Detail visit schedule is included (Annexure-I)
1.6 Composition of the Peer Team Which undertook the on-site visit:	
Chairperson	Prof. Bijaya Kumar Sahu
Member Co-ordinator	Prof. R. Shankar
Member	Dr. (Mrs). Rekha Kalia Bharadwaj
NAAC Officer:	Dr. M.S. Shyamasundar

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Kolkata - 700029

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects	
2.1.1 Curricular planning and Implementation:	• Academic calendar is prepared as per schedule. • College follows the curricula provided by the University of Calcutta • College ensures the stated objectives through feedback from its stakeholders
2.1.2 Academic Flexibility:	• Limited scope for academic flexibility • It is a Centre for IGNOU PG Courses • College offers UG Courses in general and Honours and SF Course in Tourism and Travel Management.
2.1.3 Curriculum Enrichment:	• Curriculum update is done by the University • Film Studies is offered as a General Pass subject. • Short Term courses introduced in Computer Fundamentals, Communication Skill in English, and Photography Course on free of cost • Spoken Sanskrit of the students is appreciable
2.1.4.Feedback System	• Feedback system from stakeholders exists • No industry participation in feedback • Feedback System needs to be strengthened.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Admission is done mostly through publicity in College Prospectus and Website • Transparency in admission is made through online as per Government / University procedure • College follows reservation policy as per Government directives

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2.2.2 Catering to Student Diversity:	• Caters to the need for differently –abled students of diverse streams • Kanyashree scholarship for each economically backward girl student is in place. • Remedial teaching classes are undertaken
2.2.3 Teaching-Learning Process:	• Term-wise modules of the syllabus are prepared according to the Academic Calendar. • Teaching is based on lectures, assignments, seminars, student projects, industrial-visits, case / field studies etc. • Smart Class Room, ICT & Audio-Visual teaching aids used.
2.2.4 Teacher Quality:	• 18 faculty with Ph.D. & 12 with M.Phil. • Most of the teachers attended Conferences, workshops, seminars etc in 2014 – 15. • Teacher Quality is up-to mark.
2.2.5 Evaluation Process and Reforms:	• College follows the evaluation method of University of Calcutta. • Internal assessment tests are conducted periodically • College has been made the Evaluation Centre of some of the University Examinations
2.2.6 Student Performance and Learning Outcomes:	• Attendance Register of students needs to be properly maintained. • Career guidance and personality development programmes conducted • Student performance is above average
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• College has a MGC-Research Wing • Provision for grant of sabbatical leave to faculty for

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	doing research
	• Faculty have continued to publish research articles.
2.3.2 Resource Mobilization for Research:	• UGC funds availed by faculty for Minor Research Projects
	• Scope for resource mobilization needs to be explored.
2.3.3: Research Facilities:	• Computer and Internet service is available
	• Few research magazines and journals are available.
	• Inadequate library facility for doing research.
2.3.4 Research Publications and Awards:	• Several research publications made by teachers
	• No research awards received by faculty
2.3.5 Consultancy:	• One certified Sand Play Therapist (faculty member) provides honorary consultancy to the students.
	• Efforts be made to take up consultancy work.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Extension works are undertaken
	• Performance of NSS and NCC units is commendablefor conducting various activities like Blood donation, health check-up camps and awareness programs particularly for Thalassemia
	• Best College award by the University of Calcutta
2.3.7 Collaboration:	• Agreement with CESC Ltd. to interconnect Solar PV source with CESC distribution system
	• Agreement with Hulladek Recycling Private limited for E-Waste
	• Agreement with Calcutta Ekatma for Social Outreach programmes
	• Agreement with OPSIS for Training in Employability Skills
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Manageable land is available (1021.952652 sqmts)
	• Minimum infrastructure exists
	• College has a Lift, Ramp, and special toilets for Physically Challenged students.

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2.4.2 Library as a Learning Resource:	• Central Library exists with 41793 books. • INFLIBNET facility is available and in use • Students have access to the computer with Internet
2.4.3 IT Infrastructure:	• Computer-Student ratio of 1:5 with internet facility. • Licensed S/W available. • Multimedia & Audio visual aids are available. • Structured LAN with Internet facilities available.
2.4.4 Maintenance of Campus Facilities:	• Existing infrastructure well maintained • Fund for maintenance and repair are allocated by the Government and the College annually. • Electrician, Gardener, and Night Guard are engaged to look after and maintain campus facilities.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Scholarships for deserving poor girl students. • Remedial coaching classes for slow learners • Counselling services for students are available.
2.5.2 Student Progression:	• Pass percentage of B.A. (General) students needs improvement. • Around 50% of students opt for higher studies • No scope of progression from UG in the College
2.5.3 Student Participation and Activities:	• The College has a Gymnasium, Yoga, and Karate centre as well as facilities for few indoor games • Students participated in Youth Parliament Sessions and won prizes • NCC students participated at different programs and won many prizes
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• College has a vision statement • Objectives clearly stated • The Principal takes the leadership in consultation with Governing Body members on specific issues.

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Kolkata - 700029

28.9.16

28/9/16

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2.6.2 Strategy Development and Deployment	• College has no autonomous status. • Infrastructure development plan available • Deployment of Non-Teaching staff needs to be strengthened on recruitment basis
2.6.3 Faculty Empowerment Strategies:	• Teaching departments are encouraged to fix their own objectives • Teachers are encouraged to participate in FDP • Faculties encouraged to participate in Seminars/Conferences etc.
2.6.4 Financial Management and Resource Mobilization:	• Fund may be raised through alumni of the college • Funding mobilized from philanthropists may be explored • Budgetary provisions for most of important activities/operations of the college.
2.6.5 Internal Quality Assurance System:	• Internal quality Assurance system is functional • IQAC committee monitors basic amenities of the college. • IQAC administers different academic activities of the college.
2.7 Innovation and Best Practices:	.
2.7.1 Environment Consciousness:	• College is conscious of its environment • Cleanliness is maintained by the college • Green Audit of the College is done.
2.7.2 Innovations:	• To promote paper-less transactions the College uses Electronic Media, as much as possible • All the departments (academic and non-academic) are interconnected through structured LAN from the Principal's room to share important computerised files. • Dedicated efforts to get the Carbon foot print.
2.7.3 Best Practices:	• Rain Water Harvesting system is in place • Cooperative Society exists • E-Waste Management is functional.

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Principal
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Kolkata - 700029

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Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	• Solar Power Plant for alternate and renewable source of energy. • Biometric attendance system and monitoring through CCTV. • Scholarships and free-ships for socio-economically backward students. • Conducive environment for work culture.
3.2 Institutional Weakness:	• Inadequate faculty • Inadequate research facilities • Inadequate formal networking with other institutions.
3.3 Institutional Opportunities:	• Opportunity to cater doctoral and post-graduate education and research. • Opportunities exists for capacity building • Linkages with social organisations plus NGOs through NCC and NSS outreach activities.
3.4 Institutional Challenges:	• Innovation in a fund-starved environment. • Leveraging the strengths and network of the alumni to the fullest potential. • Creation of better infrastructure

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Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all ten bullets)

- Efforts be made for recruitment of regular quality faculty and non-teaching staff.

- Teachers should try for research grants from different funding agencies.

- College should encourage the teachers to improve their qualification.

- College should subscribe for more Research Journals.

- Industry-academic tie-ups to strengthen teaching-learning.

- IT and ICT programmes for teachers needs to be organised.

- Guidance and counselling cells should be made more pro-active.

- Students should be motivated for participation at state / national competitive examinations and participate inter college activities.

- College may conduct surveys for need based and customized programmes.

- Hostel and Transport facilities be provided to the students.

- Skill oriented courses be introduced.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Bijaya Kumar Sahu
Former Vice-Chancellor	Chairperson	
Dr. R. Shankar
Professor	Member
Co-ordinator	
Dr. (Mrs). Rekha Kalia Bharadwaj
Principal	Member	

Place: Kolkata

Date: 28th September, 2016

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Principal
Muralidhar Girls' College
Kolkata - 700029

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